

# Science Excellence

Colin Campbell



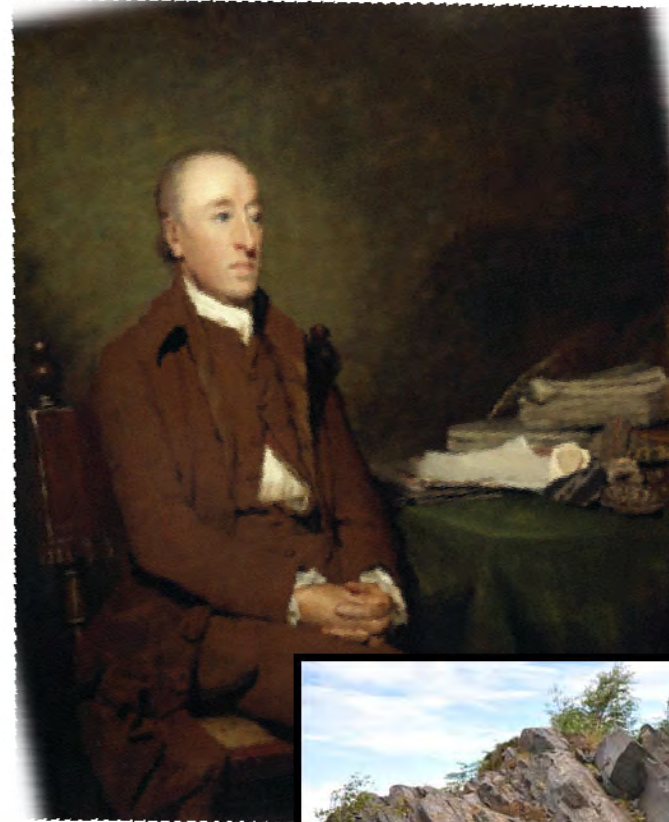
The James  
**Hutton**  
**Institute**

# The James Hutton Institute— founded on science

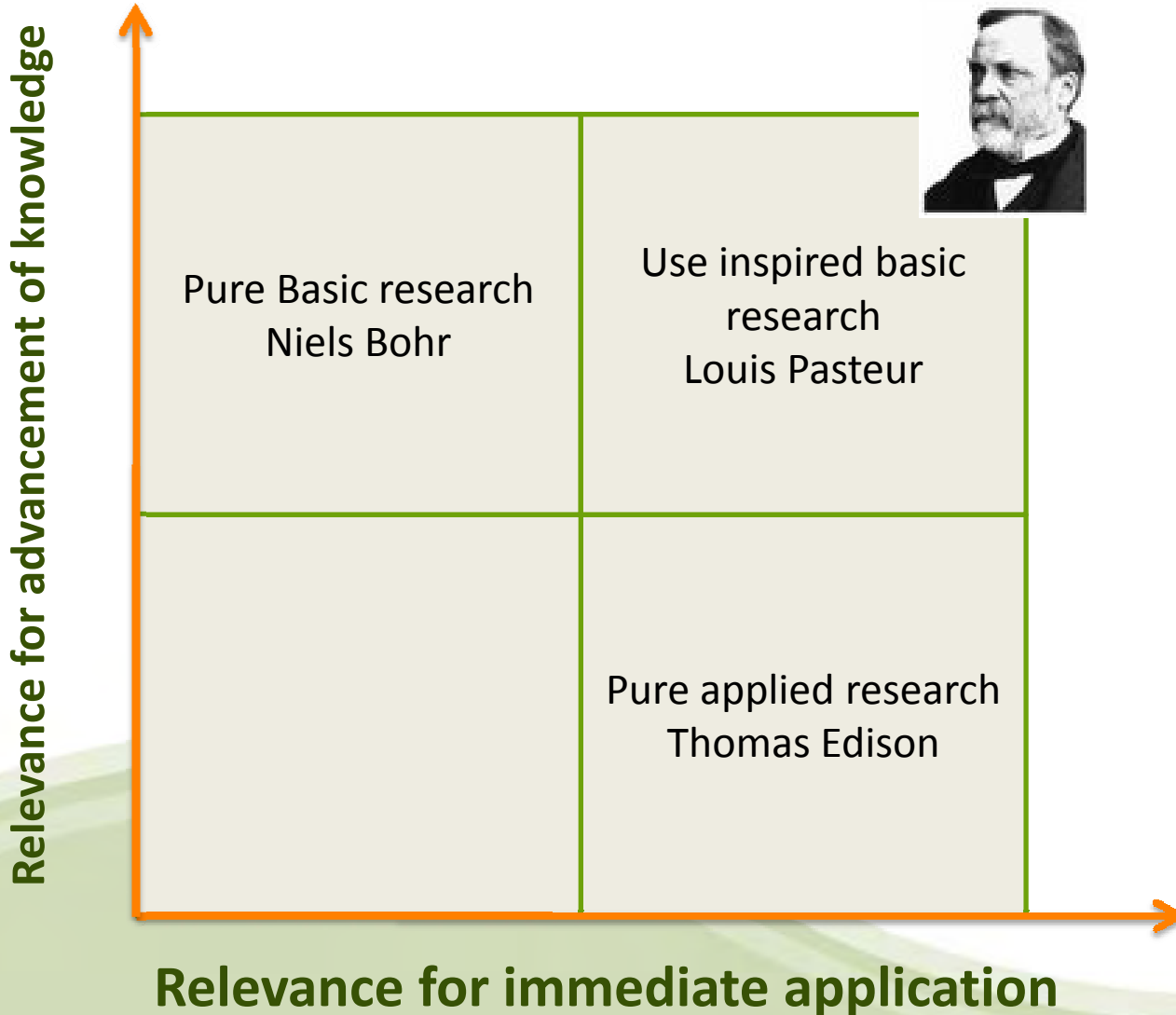
**James Hutton (1726 – 1797)**  
a leading figure of the Scottish  
Enlightenment, in a golden age of  
intellectual and scientific  
achievements

The founder of modern geology  
and one of the first to describe the  
Earth as a living system. His work  
spanned chemistry, meteorology,  
geology, botany and zoology and he  
experimented in plant and animal  
breeding.

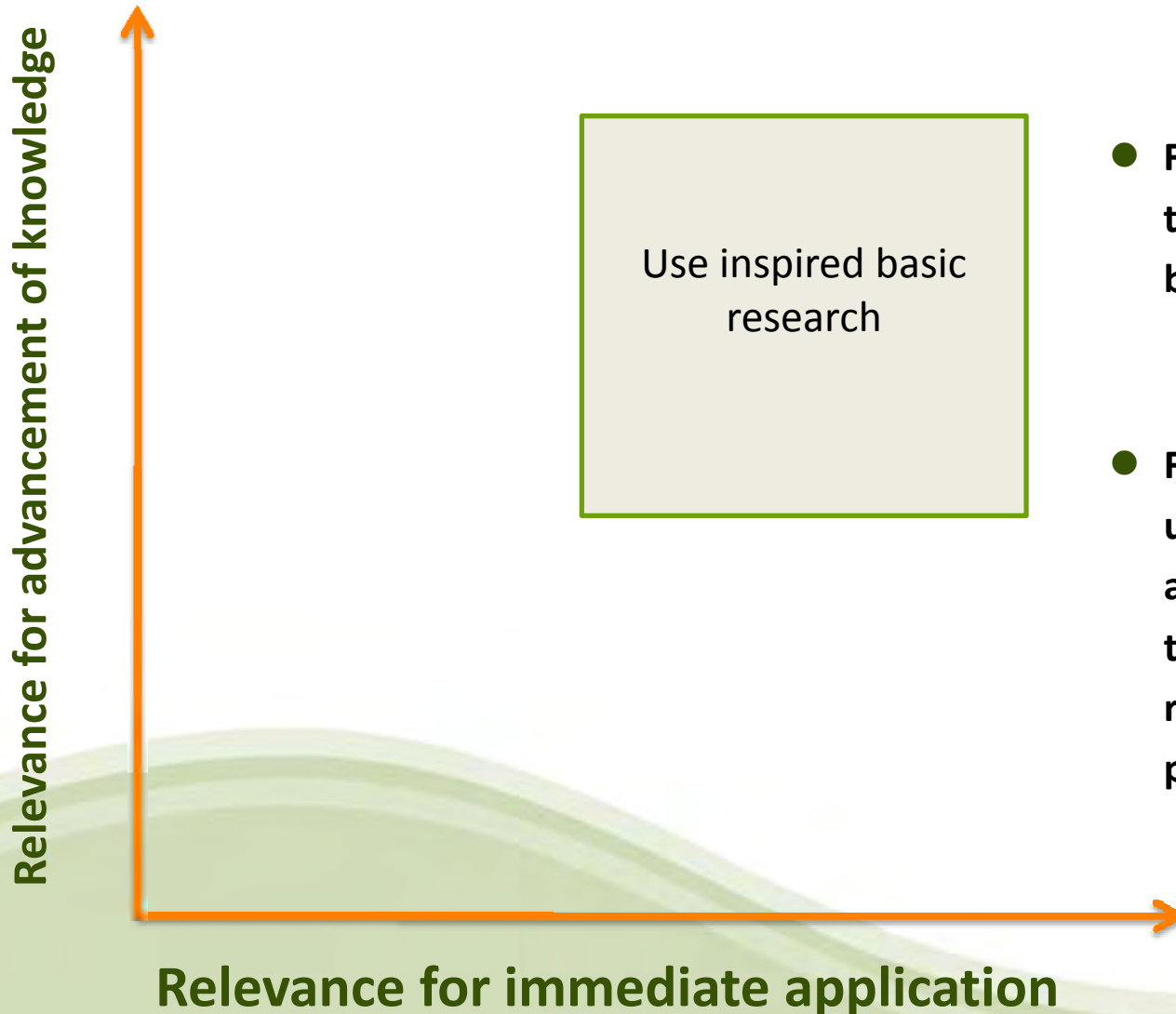
Discoverer of “Deep Time”



# Excellent, Relevant Science Aiming at Pasteur's Quadrant



# Hitting Pasteur's Quadrant



- From sequencing genomes through to new crops and biotechnology applications
- Fundamental understanding of human attitudes and behaviour that change societal responses and government policies

# Achieving more together

- **First** - joint paper between Aberdeen and Dundee in the Hutton name



Contents lists available at ScienceDirect

Applied Soil Ecology

journal homepage: [www.elsevier.com/locate/apsoil](http://www.elsevier.com/locate/apsoil)



Altered food web structure and C-flux pathways associated with mineralisation of organic amendments to agricultural soil

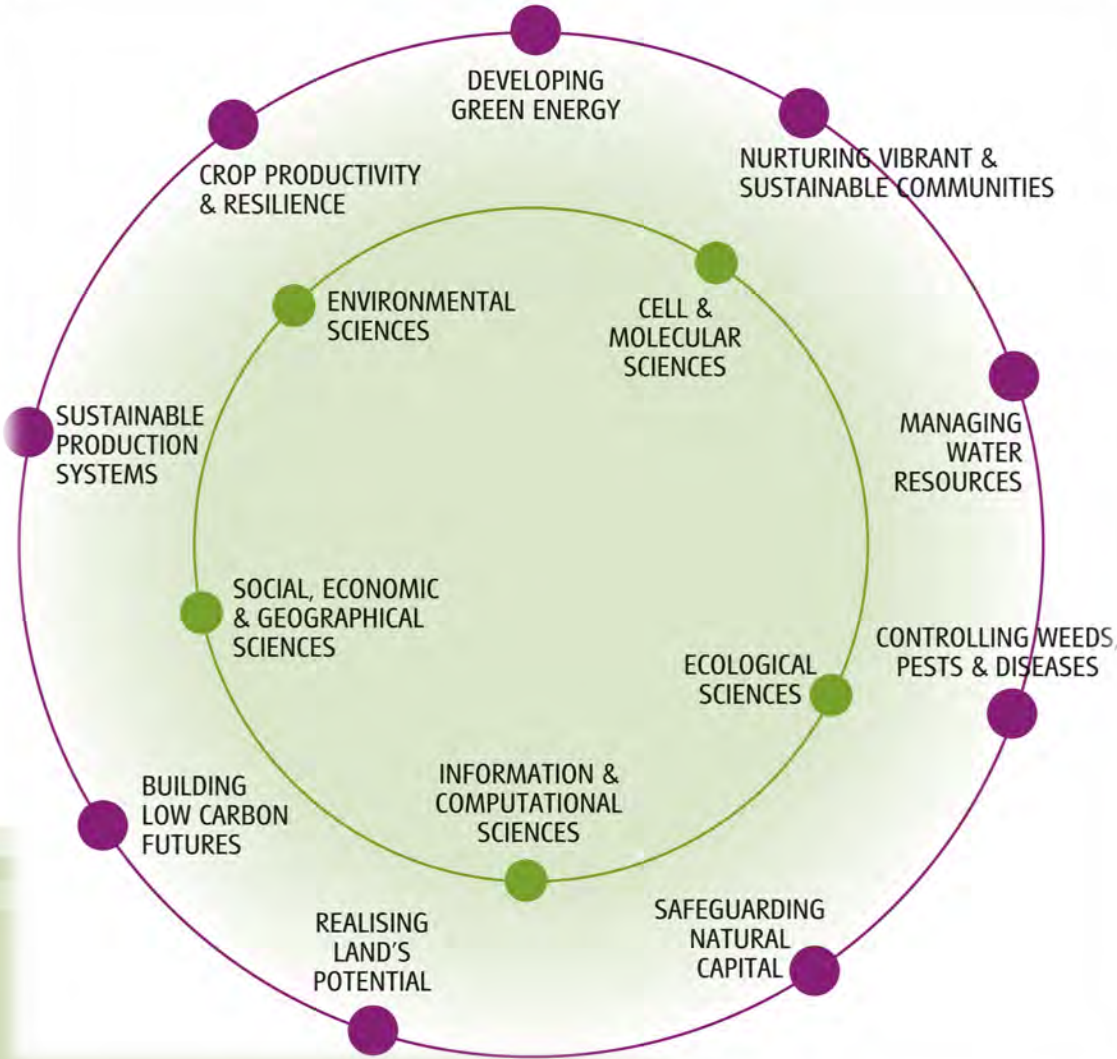
Eric Paterson<sup>a,\*</sup>, Roy Neilson<sup>b</sup>, Andrew J. Midwood<sup>a</sup>, Shona M. Osborne<sup>a</sup>, Allan Sim<sup>a</sup>, Barry Thornton<sup>a</sup>, Pete Millard<sup>a</sup>

<sup>a</sup> The James Hutton Institute, Craigiebuckler, Aberdeen AB15 8QH, Scotland, United Kingdom

<sup>b</sup> The James Hutton Institute, Invergowrie, Dundee DD2 5DA, Scotland, United Kingdom

- **First** - James Hutton Institute paper in “Nature” due out in next few weeks

# Science excellence is at the core



# Discipline diversity



Economics

Mathematics

Sociology

Statistics

Plant breeding

Hydrology

Biogeochemistry

Agro-ecology

Geography

Plant physiology

Pedology

Genetics

Microbiology

Ecology

Psychology

Mineralogy

Soil science

Entomology

Bioinformatics

Physics

Entomology

Crop science

Aquatic ecology

Chemistry

Plant Pathology

Biology

Systems analysis

Geo-informatics

Virology

Molecular biology

# Scientific excellence

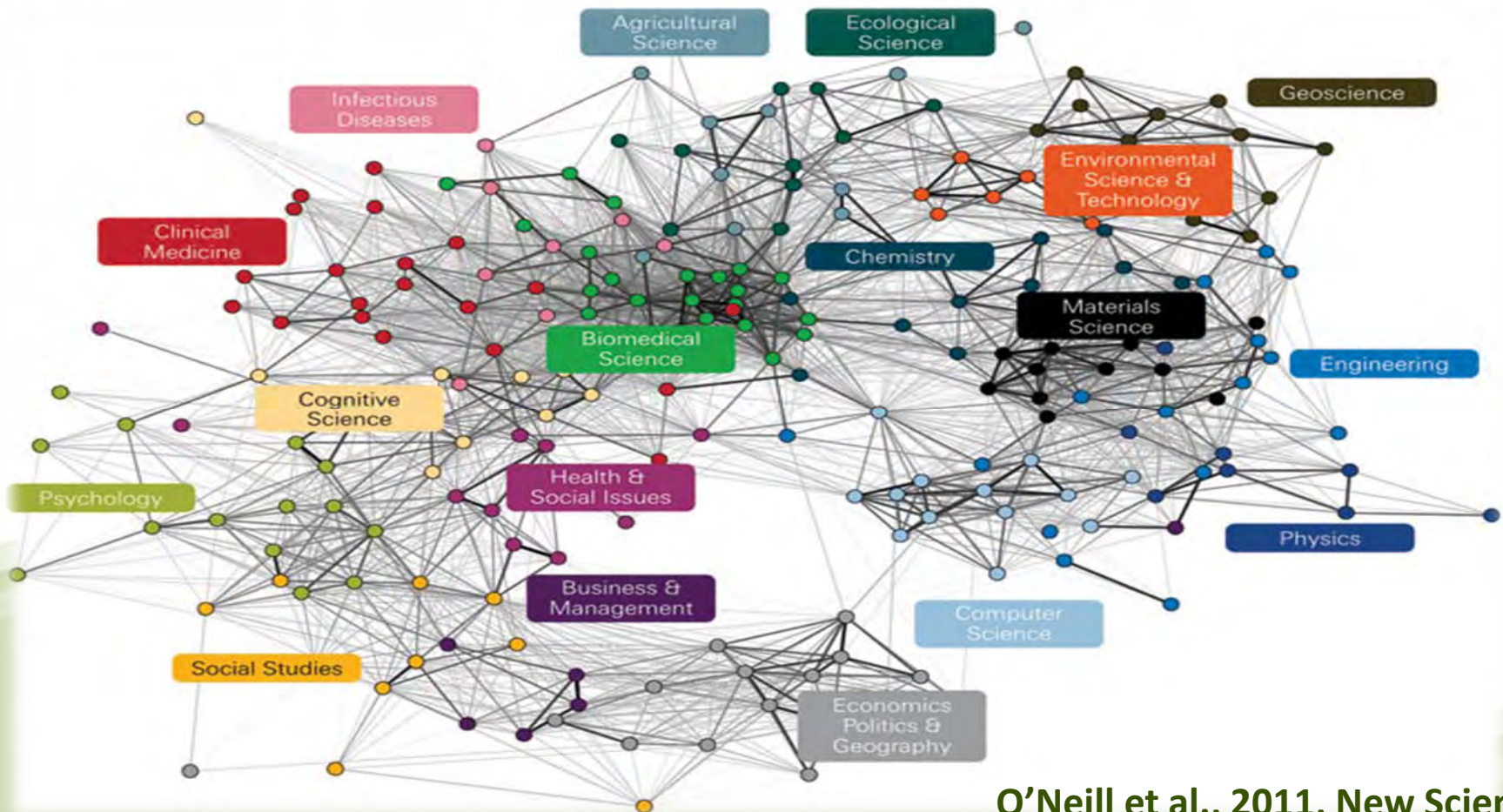
- The way we do science is changing
- Science that transforms what we do often occurs through lateral thinking and making new connections and is not necessarily dependent on linear thinking
- New disciplines are constantly evolving
- Metrics for excellence varies across disciplines





# Scientific excellence

- Evolving disciplines and inter-disciplinarity
- Need to recognise and embrace new approaches when necessary

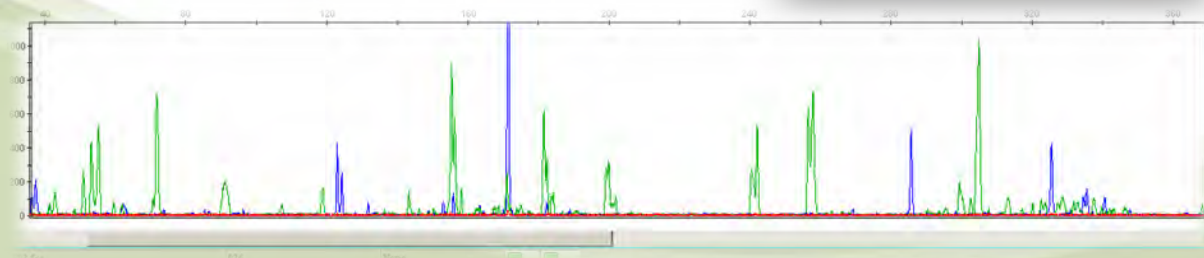
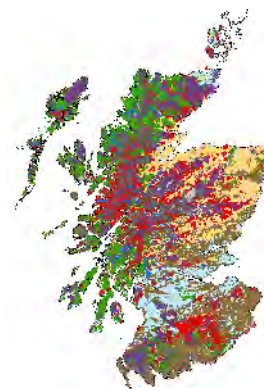


# As Director of Science Excellence

- To achieve our aims our science must be
  - Excellent
  - Enabling
- Provide leadership to our science group leaders and with them..
- Motivate, inspire and energise science and the scientists
- Nurture a culture of innovation where we celebrate in-depth science for real world applications
- Work with Director of Research Impact, senior managers and the executive to connect the matrix in a single purpose
- Develop a strategy based on analysis of what we are, where we want to be and how we get there
- Embrace all necessary disciplines and foster shared understanding

# Enabling – Using our under-pinning funds

- Long term Datasets
- Scientific collections
  - Seed and germplasm
  - National Soils Archive
- Research Platforms
- Post Grad school – currently 120 PhDs
- Seed corn – explore and test new areas e.g.
  - Eco-genomics
  - Informatics



# Scientific resource strategy

- A plan that seeks to evolve the facilities and the staff skills base through investment, mentoring, training and recruitment
- There is a continuous need for renewal in all disciplines to stay at the cutting edge
- Need a systematic analysis of what are new requirements for delivering the matrix
- We already have specific targets
  - bioinformatics, informaticians of other sorts
  - systems analysts, socio-economics



# Scientific resource strategy.....



- Need mixed strategy using all available approaches e.g.
  - Competition for new skills by recruitment will not work on its own.
  - Use a mixture of investment in infrastructure, new posts to attract key individuals to build an attractive critical mass coupled to training our own future scientists (PhD recruitment; re-training).
  - We need initiatives and to make a big noise about it

**We have achieved much already – we can do even more together in the future**